

**Dr. Rachna Pathak**

**L15**

*Associate Professor*

Department of Education, N.A.S. College, Meerut

**SEMESTER III**

**Paper OC12A: Issues and Concerns in Secondary and Higher Secondary Education**

**Unit I Perspectives and Context of Secondary and Higher Secondary Education in India**

- Nature, scope, function and systems of secondary and higher secondary education.
- Status of secondary and higher secondary education in India.
- Process of teaching-learning of adolescent, exposure to integrated and subject specific streams guidelines for secondary and higher secondary education in India.
- Socio-cultural, economic, political and statutory environment of secondary and higher secondary education in India.

## EXPOSURE TO INTEGRATE AND SUBJECT SPECIFIC STREAMS

**Activities to ensure integrated curriculum:**

**Cooperation with other teachers and with children:** A teacher can begin to use an integrated approach by working in cooperation with other teachers and with children in active learning situations such as:

- Activity-based mathematics
- Cooperative learning
- Readers' and writers' workshop
- Learning centers
- Multi-age grouping

**Values of Integration:** Teachers can demonstrate the value of integration by:

- Holding informational meetings
- Providing copies of the Integrated Curriculum position statement.
- Providing materials to help interpret what is taking place in the classroom
- Helping children to reflect upon and articulate what they have learned

**Planning for an Integrated Curriculum-**A long-term plan should consider:

- The children's strengths and interests
- The teacher's strengths and interests
- State or district standards and benchmarks
- The goals of the primary program
- Assessment and evaluation
- School and community resources

## The purpose of integration

- ▣ • appropriately constructed to meet the needs of two or more course units/VET units or endorsed programs find it better to deal with fewer teachers – where the same teacher is delivering two
- ▣ • Units and thus sees the students twice as often make the connections between the parts of the program and enjoy its variety

## cont

- ▣ Enjoy participating in partnerships with business, training organizations, and community
- ▣ • Groups and connect with wider community based activities like environmental projects

## Steps of integrated curriculum

Selecting a theme

Collecting texts and other materials

Engaging students

Grouping students

Expanding the theme

Assessing student growth

## Why is curriculum integration important?

- ▣ Students see relationships among ideas and concepts as they plan and experience a theme-based inquiry.
- ▣ Relationships between in- and out-of-school topics become obvious to students.
- ▣ Communication processes become authentic as students engage in thematically based learning activities.
- ▣ Students are encouraged to share ideas. As they listen to one another, their personal bases of ideas are expanded.

## cont

- ▣ Respect and cooperation among peers are expanded through interaction.
- ▣ Students become more responsible for and engaged in their own learning.
- ▣ The teacher assumes the role of facilitator rather than information dispenser.
- ▣ A sense of community develops as cooperatively designed student projects and classroom displays are created.

## Cont

- ▣ Many grouping patterns naturally emerge.
- ▣ Assessment is continuous and related to learning endeavors

### ***References:***

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